



Henderson Advisory Council

I. Meeting Date & Time: 28 October 2025, 5:45-6:15pm

II. Roll Call / Attendance

- A. Approximately 12 faculty, staff, and/or parents were in attendance—physically and virtually. The number fluctuated slightly during the meeting with some virtual attendees joining and leaving at various points.

III. Opening Remarks

- A. Read Henderson Advisory Council (HAC) norms.

IV. Citizen Time

- A. Two questions were presented.
 - 1. Is there a way to view assessments that students complete using their iPads? The scores are sent home but the tests do not accompany them.
 - a. Yes, parents may request to view assessments. The module assessment in MasteryConnects could be many pages so viewing electronically or via Zoom may be optimal. Additionally, the TEI items don't show the same way on paper as they do when taking the assessments online.
 - 2. Is there a way to check the amount of screentime students accumulate on their iPads during school?
 - a. Not at this time. Additionally, amount of daily screentime varies by student and classroom.

V. Old Business

- A. Approved, HAC minutes from 26 August 2025.
 - 1. 1st Motion: Brandon Bowman
 - 2. 2nd Motion: Name not recorded
- B. SEL Needs Assessment - encrypted and limited to mental health team.
- C. Free and reduced lunches school-wide require 25%+ students in need.

VI. New Business

- A. The representative for the Superintendent Advisory Council on Instruction (SACI) briefed the council on information passed from the previous session on 6 Oct 2025.
 - 1. Representatives worked on Strategic Plan 2030
 - 2. The SACI Chair covered training and rules for the council during Academic Year 2025-26
 - 3. Dr. Cramp presented key instruction updates for the new school year
- B. New topics for future HAC meetings are welcome and appreciated.
- C. The Assistant Principal discussed the Henderson Continuous Improvement Plan, summarized below:
 - 1. Successes and Gains
 - a. English Language Learners' Reading and Math Progress on SOL's
 - b. Students with Disabilities Reading and Math Progress on SOL's
 - c. HMH Growth Assessment End of Year Performance in Grades 2 - 5

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- d. Above the Division in All Domains of Student Climate Survey - Using Gallup Survey
2. Priorities for 2025-26
 - a. Continue working to increase English Language Learners' and Students with Disabilities' Performance, All Content Areas, Goal is a 5% Increase in Performance
 - b. Reduce Chronic Absenteeism by 3%
 - c. Increase Students' Positive Responses in the area of SEL skills on the Gallup Survey
 3. Sample Actions
 - a. Reading - Implement evidence-based decoding strategies, routinely use comprehension building practices, plan and deliver independent reading and writing standards-based tasks which allow students to demonstrate learning independently through oral and written responses on grade level tasks.
 - b. Math - Plan rigorous instructional tasks that support the implementation of QSSSA (for both speaking and writing), employ the CRA instructional approach, facilitate learning experiences that provide opportunities for students to create and connect multiple representations, allow students to demonstrate and justify their learning through writing/drawing, modeling, and/or speaking
 - c. Attendance - develop and implement a systematic attendance plan that focuses on communicating and building positive relationships with students and families, incentivize positive attendance, and provide interventions for those at-risk of chronic absenteeism, consistently communicate attendance expectations, identify at risk students, and put interventions and incentives in place
 - d. Gallup Student Climate - Use the Caring School Community curriculum resources specific to areas of need identified through our new Gallup Survey data, provide direct instruction on areas related to Social and Emotional Learning strategies which will allow students to practice through role play, conversation, and application to real-life conflict examples during class circles

VII. Closing

- A. Read Henderson Advisory Council (HAC) norms.

Enclosure(s)

1. None.